

Research on the Reform Path of the Teaching Method of Ideological and Political Theory Course in Colleges and Universities under the Modern Educational Idea

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Abstract: In the daily education work of institutions of higher learning, it involves the professors of various types of courses. As an important part of many factors that constitute a complete curriculum system, ideological and political theory course plays an indispensable role. The development of this course education can better help college students to establish a correct outlook on life, world outlook and values. Improve students' ideological and moral level and comprehensive quality. In the new era, ideological and political education in Colleges and universities is also facing a new postgraduate entrance examination. Relying solely on the traditional education mode of teaching methods has been unable to meet the reality.

1. Introduction

Ideological work has always been in the forefront of institutions of higher learning. As an important educational institution and place, colleges and universities are not only the gathering place of various ideological trends, but also the place where many cultures collide. The teaching of Ideological and political theory course occupies an important position in College education. It can cultivate students' ideological level, improve their cognitive ability and enhance their personal moral qualities. Under the concept of modern education, the teaching of Ideological and political theory course should actively carry out innovative reforms in educational methods, establish the status of students as the main body, change the traditional education mode focusing on the teaching of theoretical knowledge, actively guide students to study independently, stimulate students' subjective initiative and interest in learning, and enhance students' participation in teaching. Under the new situation, colleges and universities should pay close attention to the changes of the actual situation according to their own actual situation, carry out innovative reform of educational methods around students' ideological activities, and further improve their ideological and political education level.

2. The influence of modern educational ideas on the teaching of Ideological and political theory in Colleges and universities and the reform ideas

2.1 The influence of modern educational concepts on the teaching of Ideological and political theory in Colleges and Universities

Combining with the modern educational concept, we can truly recognize the importance and urgency of carrying out the research and reform of the teaching methods of Ideological and political theory courses. The modern educational concept has completed the profound transformation of the form of education, the form of communication and the form of consumption. It has overemphasized the status of teachers in the traditional educational model, and has impacted on the teaching methods of knowledge teaching, established the main position of students in the educational work, and enhanced the importance of "learning" in the teaching concept. This change has become the direction of teaching method reform. To reform the teaching methods of Ideological and political theory from the perspective of first-come education concept, we should strengthen students' subjectivity, consider

students' acceptance effect, serve students, improve students'ideological and political level, and promote students' healthy growth as the highest goal, in a democratic and open attitude, improve the relationship between teachers and students, enhance students'participation in the curriculum, and better show a new type of teaching. The flexibility and creativity of the method of education. Modern education provides a basic direction for the reform of teaching methods, which is conducive to the recognition of the inevitability and value of reform by universities and teachers.

2.2 Thoughts on the Reform of Ideological and Political Theory Teaching in Colleges and Universities by Modern Educational Ideas

In order to carry out the reform of Ideological and political theory teaching in Colleges and universities, we should first provide ideological basis in the sense of concept for the study of teaching method reform from the theoretical depth. Modern educational concept is the guiding principle of the reform of teaching methods of Ideological and political theory courses. Only by changing the concept can we better complete the reform of teaching methods. The establishment of students'education subject status in modern educational concept, the prominence of their consciousness, autonomy and creativity have laid a good foundation for the reform of education and teaching. Under the current education mode, students'subjective status is not clearly recognized, which leads to students being sheltered for a long time in the education work. Modern educational concept has fundamentally changed this state. As learners, the establishment and change of students'ideological state has changed from a simple state of being given to a state of being obtained through their own thinking and research. The reform of teaching methods of Ideological and political theory courses serves this change. The reform emphasizes the position of students as the main body of learning. The educational concept has changed from teacher-centered to "teaching" and "learning" to "teaching" based on "learning". Deeply tap the initiative of the learners and stimulate their interest in autonomous learning.

3. Analysis of Reform Measures of Ideological and Political Theory Course in Colleges and Universities under Modern Educational Ideas

3.1 Effective stimulation of students'learning enthusiasm

When reforming the educational methods adopted in the teaching of Ideological and political theory, we should first break away from the traditional mode of education and abandon the teaching methods that focus solely on the imparting of theoretical knowledge. The new teaching method should establish the dominant position of students in education, with the focus on stimulating students'enthusiasm for learning and awakening their subjective initiative, guide students to carry out more active and independent learning, and cultivate good habits of diligent thinking in learning. Compared with previous educational ideas, modern educational ideas pay more attention to stimulating students'own interest in active learning. As the starting point of all educational activities, students'interest in learning and the support of modern educational platform can better ensure the smooth development of education. Especially for the pure text course of Ideological and political theory, without the support of modern teaching platform and multimedia technology, the Abstract and theoretical characteristics of the course can easily break away from students'learning habits, reduce students' enthusiasm for subsidized learning, stop students'learning ability, dull classroom education, and students are prone to resist and bore with the course. . Therefore, when carrying out ideological and political theory teaching, colleges and universities should increase the application frequency of multimedia platform in the teaching process, strengthen the openness and interesting of curriculum, expand the depth and coverage of curriculum resources, better attract students, enable students to participate in teaching work, and form a virtuous circle of teaching through the close combination of modern technology and traditional teaching methods. In the course of concrete implementation of classroom teaching, we can adopt a variety of comprehensive teaching methods, such as classroom teaching, thematic teaching, network teaching, and so on. We can actively use

various information technology and combine modern teaching methods to stimulate students' subjective initiative to the greatest extent and cultivate students' interest in learning so as to achieve the purpose of improving classroom teaching effect. In addition, the school can also set up a network teaching platform to organize teachers with rich teaching experience and distinct characteristics to carry out online teaching and video recording of thematic teaching. Using the network education platform and the comprehensive teaching platform as the teaching carrier, students are guided to watch special teaching videos, discuss online, select counseling materials and learn.

3.2 Improving the Multidimensionality of Teaching Participants

In the past, more attention has been paid to the imparting of theoretical knowledge, and more attention has been paid to the teaching methods adopted by teachers than to the students' learning methods. Teachers' individual subjectivity is naturally superior to students' learning subjectivity. Under this kind of education mode, students occupy the object position and can only passively accept knowledge, which shows low learning initiative, poor participation in curriculum education and lack of learning enthusiasm, seriously affecting the teaching effect. Therefore, when carrying out the theoretical teaching of Ideological and political courses in Colleges and Universities under the new situation, we should pay close attention to students' ideological activities and changes, actively carry out the reform and innovation of educational methods and teaching methods, combine modern educational ideas, establish students' fundamental position in teaching work, and improve the former educational mode on the basis of "education" as the basis of "learning". And design a new mode of "education". Through the reform and innovation of teaching methods adopted by teachers and the improvement of the importance attached to students' learning methods, students are encouraged to participate more in teaching work and change the situation of single participants in education work under the previous teaching methods. In view of the reform of classroom teaching methods adopted in the teaching of Ideological and political theory courses, we should seek to stimulate students' interest in learning ideological and political lunlunlun courses, enhance students' participation in classroom teaching, and guide students to actively carry out independent learning. Through the reform of educational methods, we will further promote the reform of students' learning methods, create educational teaching methods that are more in line with students' learning habits and ideological conditions, enhance the proportion of interactive teaching in classroom teaching, and achieve democratic equality between teachers' and students' positions in educational work. Both sides participate in teaching work together. A better and cooperative teacher-student relationship has been formed between teachers and students. Students and students have established a cooperative, communicative, active and progressive relationship with their classmates, thus promoting the further implementation of the reform of modern classroom teaching methods. It really reflects the leading role of teachers in education and the status of college students as the main body of education in teaching.

3.3 Building a New Model of Ideological and Political Theory Education Based on Practice

In daily life, when schools carry out ideological education, they can rely on the construction of positions and innovative carriers to better complete the ideological and political training of College students. We should pay more attention to the changes of College Students' psychological activities and their mental health. According to their own actual situation, regular activities related to ideological and political education are held to organize students to actively participate in the activities. Establish positive models and use advanced models to promote the construction of College Students' correct outlook on life, world outlook and values. The school establishes a department specializing in the research of Ideological and political theory courses. According to the actual situation of students of different grades and the modern teaching concept, it establishes a more advanced teaching mode. According to different grades, different semesters and different topics, it organically divides the reform of educational mode. Relying on the advantages of schools and surrounding resources, giving full play to their own specialties and characteristics, we strive to form

brand projects in Ideological and political education for college students. The ideological and political education of students is not only embodied in the classroom teaching of theoretical courses and extracurricular practice, but also should pay attention to providing high-quality services and scientific management for students in peacetime. We should establish students' principal position in educational activities, pay close attention to students' needs and provide corresponding services. For the problems that students are more concerned about, we should put forward solutions in time and put them into practice. In view of the students' ideological situation, the school can establish a special observation system to ensure timely understanding of students' inner thoughts, and on this basis, better for the school to make ideological and political education decision-making, carry out specific educational activities to provide guidance. Combining with the advanced international experience and the reform examples of other disciplines at home, we should carry out the reform of curriculum system and textbook compilation, and strive to improve the richness of textbooks and expand the depth of teaching. Aiming at the key and difficult points in teaching, and considering the students' acceptance, the corresponding reference books are selected. In classroom teaching, efforts should be made to enhance students' participation and to organize students to discuss key issues and specific cases together. We should actively carry out the reform of teaching methods and focus on classroom topics. In addition, we should strengthen the theoretical basis, implement the integration of Ideological and political education disciplines in key colleges and universities, ensure that talent training and team building are in-depth convergence, and have higher professional talents for the output of this discipline. Promoting quality education, the position of discipline construction in Ideological and political education, providing better guarantee for talents engaged in Ideological and political education, deepening communication and cooperation among organizational departments, educational departments and personnel departments, and jointly formulating decision-making and concrete measures related to the construction of Ideological and political education workforce for college students, so as to better train excellent teachers and enhance teachers. The level of study will provide guarantee and help for strengthening the construction of true poison in the teaching of Ideological and political theory courses.

4. Conclusion

In a word, carrying out ideological and political education for college students is a long-term task that must be adhered to and constantly innovated. To carry out the teaching of Ideological and political theory course, we need to reform and innovate the teaching methods on the basis of the past, and create a new education mode which is in line with the characteristics of the times and has scientific rationality. Through the implementation, we can ensure that the ideological and political education work for college students is carried out effectively. Constantly cultivate college students' moral character and self-cultivation so as to make them qualified talents for the great cause of building socialism with Chinese characteristics. According to this article, in order to carry out ideological and political theory teaching in Colleges and universities in the new era, we should abandon the bad elements of traditional concepts, combine modern teaching concepts, innovate boldly the existing teaching modes and methods, and combine computer technology, network technology and other new technologies to create a variety of forms of scientific education methods. In the future implementation process, the majority of colleges and universities should continue to explore and research, through active practice and summary, ultimately to improve their education level, increase the content of teaching science and technology, and promote the development of teaching.

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